

**Vernon College**  
**Assessment Activity/Report Communication Form**  
**2018-2019**

**Title:** eSIR II Survey (Spring 2019)

**Date of completion:** August 8, 2019

**Highlights of data:**

In April 2019, 798 students enrolled in 36 online courses had the opportunity to complete the eSIR II Online Survey. 158 surveys from 22 classes were completed. An additional 53 surveys from 19 classes were completed but failed to meet the minimum of 5 surveys per class to receive a report.

Students scored each question by marking one of the following: **5-Very Effective; 4-Effective; 3-Moderately Effective; 2-Somewhat Ineffective; 1-Ineffective.** Results were available online shortly after the survey closed.

|  | <b>Vernon College<br/>Overall Mean</b> | <b>Vernon College<br/>Mean Range</b> | <b>Two-Year Colleges<br/>Based on 604 Classes</b> |
|--|--|--------------------------------------|---|
| A. Course Organization and Planning      | 4.38                                   | 2.91-4.92                            | 4.24  |
| B. Communication                         | 4.23                                   | 2.60-5.00                            | 4.14  |
| C. Faculty/Student Interaction           | 4.33                                   | 2.70-5.00                            | 4.23  |
| D. Assignments, Exams, and Grading       | 4.31                                   | 2.83-5.00                            | 4.21  |
| E. Supplementary Instructional Methods   | (N/A)                                  |                                      |   |
| F. Course Outcomes                       | 3.62                                   | 2.54-4.40                            | 3.65  |
| G. Student Effort and Involvement        | 3.53                                   | 2.60-4.00                            | 3.76  |
| H. Course Difficulty, Workload, and Pace | (N/A)                                  |                                      |   |
| I. Overall Evaluation                    | 4.17                                   | 3.29-4.80                            | 3.91  |

**Use of data:**

Spring 2019 online survey participation resulted in sixty-five percent (65%) of the surveyed classes (22 of 36 classes) receiving at least five responses, the minimum necessary to generate a report with twenty-five percent (25%) or 196 students participating in the survey process. The results provide detailed information for each instructor/course surveyed. Division Chairs, supervisors, and instructors can use the data to help identify areas of strength and areas where instructors have opportunity for improvement. The comparative data provides data by various categories to assist users in interpreting the report fully.

**How associated to Student Success?**

As instructors improve pedagogically, it is anticipated that student success rates as measured by retention, completion, and transfer rates, will improve.

**Where the report can be found:** The office of the Vice President of Instructional Services

**Submitted by:** Linda Haney **Date:** August 8, 2019  
 (Responsible Party)

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\* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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**Assessment Activity/Report Communication Form**  
**2018-2019**

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**Received by Office of Institutional  
Effectiveness:**

August 28, 2019

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(Date)

**Posted to VC Website\*:**

August 29, 2019

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(Date)

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